

Name: Kinder	Grading Quarter: 2	Week Beginning: Nov 18 – Nov 22
School Year: 2024-2025	Subject: ELA	

Monday	<p>Notes:</p> <p>Unit 5 Lesson 2 Day 1</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Segment names and syllables • Blend final phonemes to make words • Attach short vowel sound /o/ to the letter Oo • Identify /o/ in spoken words • Distinguish between similarly spelled words by identifying the sound of letter Oo • Practice printing the upper- and lowercase letters Oo • Write the letter o for /o/ <p>Reading & Responding</p> <ul style="list-style-type: none"> • Learn the elements of a poem • Listen to and discuss the poem “Earth is My Home” • Apply the Visualizing comprehension strategy • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Review opinion writing • Practice generating reasons to support an opinion • Review types of sentences • Review end punctuation • Produce exclamatory sentences <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic Principle <ul style="list-style-type: none"> ◦ Introducing the sound of Oo ◦ Listening for /o/ ◦ Linking the sound to the letter ◦ Penmanship/handwriting <p>Reading & Responding</p> <ul style="list-style-type: none"> • Build background • Preview the poem • Read the poem • Comprehension strategy <ul style="list-style-type: none"> ◦ Visualizing • Close reading: writer’s craft • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a book preview <ul style="list-style-type: none"> ◦ Prewriting • Grammar, usage, and mechanics <ul style="list-style-type: none"> ◦ Exclamatory sentences 	<p>Academic Standards:</p> <p>Foundational Skills RF.K.2b RF.K.1d RF.K.3b L.K.1a L.K.2c</p> <p>Reading & Responding SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.6 SL.K.1a SL.K.1b L.K.5a L.K.6</p> <p>Language Arts W.K.8 L.K.2b L.K.1f</p>
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Tuesday	<p>Notes:</p> <p>Unit 5 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend onsets and rimes to make words • Match initial phonemes of spoken words • Review short vowel sound /o/ and its corresponding letter Oo • Identify words with /o/ in the medial position • Engage in group reading and listening activities • Identify first and last words of a familiar rhyme <p>Reading & Responding</p> <ul style="list-style-type: none"> • Learn the elements of informational text • Listen to and discuss “Our Earth, Our Home” • Apply the Making Connections and Summarizing comprehension strategies • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Review the importance of knowing the audience when writing • Practice generating reasons to support an opinion • Produce and expand exclamatory sentences <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <ul style="list-style-type: none"> ◦ Reviewing the sound of Oo ◦ Listening for /o/ ◦ Linking the Sound to the letter ◦ Alphabet book - /o/ <p>Reading & Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies <ul style="list-style-type: none"> ◦ Making connections ◦ Summarizing • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a book review <ul style="list-style-type: none"> ◦ Prewriting • Grammar, usage, and mechanics <ul style="list-style-type: none"> ◦ Sentence expansion 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.3b RL.K.10 RF.K.1a RF.K.1d L.K.2c</p> <p>Reading & Responding</p> <p>SL.K.4 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.9 RI.K.2 RI.K.3 L.K.2b SL.K.1b SL.K.3 SL.K.6 L.K.1f RL.K.10 L.K.6</p> <p>Language Arts</p> <p>W.K.8 L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 5 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Compare spoken short and long words to written form • Match final phonemes in spoken words • Attach the sound /r/ to its corresponding letter Rr • Identify initial /r/ in spoken words • Distinguish between similarly spelled words by identifying the sound of letter Rr • Practice printing the upper- and lowercase letters Rr <p>Reading & Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “Our Earth, Our Home” to identify main idea and details and cause and effect • Analyze the use of genre knowledge and imperative sentences • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Learn about writing a book review • Meet in groups to discuss their favorite selections and support their choices with reasons • Identify the main topic of a selection • Retell key details of a selection <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading & Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer’s craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a book review • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.3a RF.K.3d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.4b L.K.6 RI.K.10 RI.K.2 RI.K.3 RI.K.8</p> <p>Language Arts</p> <p>SL.K.6 RI.K.2 SL.K.2</p>
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Thursday	<p>Notes:</p> <p>Unit 5 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Follow oral directions to create a picture • Pronounce and order phonemes in three-phoneme words • Review the one-to-one correspondence of /r/ to the letter Rr • Identify words with final phoneme /r/ • Distinguish between similarly spelled words by identifying the sound of letter Rr • Engage in group reading activities • Identify words and spaces in a familiar rhyme <p>Reading & Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of a poem • Listen to and discuss the poem “Home” • Apply the Clarifying comprehension strategy • Analyze the use of rhyming in the poem • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Review the elements of a book review • Choose a selection for their book review • Use sentence frames to begin writing their book review • Learn to identify connections between information in a selection <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading & Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the poem • Read the poem • Comprehension strategy • Close reading: writer’s craft • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a book review • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RF.K.2d RF.K.3a RF.K.3d RL.K.10 RF.K.1d L.K.2c</p> <p>Reading & Responding</p> <p>L.K.5b L.K.6 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.1 SL.K.3 RF.K.2a SL.K.1b SL.K.4 SL.K.6</p> <p>Language Arts</p> <p>W.K.1 RI.K.2 RI.K.3</p>
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Friday	<p>Notes:</p> <p>Unit 5 Lesson 2 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • produce and expand spoken sentences • Segment and pronounce phonemes in spoken words • Review sound correspondences for letters Oo and Rr • Build and read words based on knowledge of sounds and letters • Practice printing upper- and lowercase letters Oo and Rr • Read and review common high-frequency words • Read and respond to a Decodable • Discuss turning pages and following text in a Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Visualizing and Making Connections comprehension strategies • Review Main Ideas and Details and Cause and Effect • Review Language Use: Imperative Sentences and Rhyming • Collect information, and confirm or revise conjectures and questions <p>Language Arts</p> <ul style="list-style-type: none"> • Practice eliminating irrelevant information from a writing plan • Meet with others to review their plans for book reviews • Review types of sentences • Produce and expand complete sentences <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle • Reading a Decodable <p>Reading & Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review Big Book • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/Question board <p>Language Arts</p> <ul style="list-style-type: none"> • Write a book review • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1f RF.K.2d RF.K.3a RF.K.3b RF.K.1d L.K.2d L.K.1a L.K.2c RF.K.3c RF.K.4 RL.K.2</p> <p>Reading & Responding</p> <p>SK.K.5 L.K.5c L.K.6 RL.K.5 RI.K.2 RI.K.7 RI.K.9 RI.K.3 RI.K.10 RI.K.8 RF.K.2a L.K.2b W.K.6 W.K.7 W.K.8 SL.K.1b</p> <p>Language Arts</p> <p>W.K.1 L.K.1f L.K.2b</p>
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